

A NOTE FROM THE SELLER:

We are excited as we prepare for the upcoming third grade CRCT. My students asked for a way to be able to see what they need to study for next week. They asked, and I delivered-and thought I would share with you! I have studied the specific standard, content descriptors from the state website, and the content weights while creating this. I plan to use the actual answer document from the state website for the students to get familiar with. You could choose to give this one at a time as you review or give them all at once. An updated copy with adjusted numbers, along with an answer key will be added later. I just wanted to get the product out as soon as possible. Hope you enjoy!

The Roots of our Democracy

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d. London, England d. Both were designed to honor gods.	∕d.	London, England		

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<u>Historical Figures</u>

SS3H2a- Which person expanded the rights and freedoms of Americans at the time of the American Revolution? Franklin D. Roosevelt a a b Thurgood Marshall b. Paul Revere C C. Frederick Douglass d d. 2 SS3H2a- Which person worked diligently to improve the education system of all Americans, specifically African Americans in the south? Susan B. Anthony a. a b Mary McLeod Bethune b. Eleanor Roosevelt C C. d Lyndon B. Johnson d. 3 SS3H2a- How did Thurgood Marshall work to expand the rights of Americans in the 1960s? women's rights а a b slaves' rights b C civil rights C. d workers' rights d. 4 SS3H2a- Which of the following BEST describes Frederick Douglass? abolitionist a suffragette b a C slave owner b. d newspaper writer C. 5 SS3H2a- Which of the following was Eleanor Roosevelt a part of? d. National Youth Association a Seneca Falls Convention b United States Suffrage Movement C. United Nations Human Rights Committee d a b. 6 SS3H2a- What did Lyndon B. Johnson describe the United States as? C. Great Depression a. d. Great Society b Abolitionist Society C United Farm Workers Association d. a 7. SS3H2a- Which word best relates to Susan B. Anthony? b. Human rights a Civil rights b C. Suffrage C d. d Slavery 8 SS3H2b - Which of these was Franklin D. Roosevelt's greatest obstacles? a World War I a. b. Polio b C. Great Society C d.

d

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9 SS3H2b - Which of these words would Cesar Chavez have used? civil rights Brown vs. Board of Education boycott Voter's Rights Act 10 SS3H2b - Which historical figure was arrested for voting? Frederick Douglass Susan B. Anthony Mary McLeod Bethune Thurgood Marshall 11 SS3H2b - Which of the following is an obstacle that Mary McLeod Bethune faced? being poor and African American being woman and a slave being African American and a slave being diligent and honest 12 SS3H2b - Why did Paul Revere want independence from England? He did not think taxes were fair. He loved England. He did not like the president. He wanted to support the King of England. 13 SS3H2b - Why did Frederick Douglass escape slavery and move to the north? Voting was illegal in the south. Citizens were not respected. Slavery was illegal in the north. The pay was better in the north. 14 SS3H2b - What helped Franklin D. Roosevelt and the country overcome the Great Depression? The Great Society The New Deal Brown vs. Board of Education The Declaration of Human Rights 15. Which of the following was Eleanor Roosevelt a part of? The United States Voter's Rights Act The Women's Rights Movement

The United Nations

The Civil Rights Act of 1964

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J	Governmer	1 †/ C	iv ics
\sum	SS3CG la- Who creates laws at the state level?		- Paul Revere was stopped by the British before he
a.	Congress		that the British were coming?
b.	Governor	a.	Cooperation
C.	State Supreme Court	b.	Respect for authority
d.	General Assembly	C.	Tolerance
		d.	Diligence
2	SS3CG la- Who is the head of the executive branch at the local level?	Ч.	
a.	Governor	10.SS3CG20	a – Mary McLeod Bethune worked with members of the
b.	City Commissioners		to raise money for her school. Which character trait
C.	Mayor	does that s	
d.	President	a.	Cooperation
		b.	Freedom of Conscience and Expression
3	SS3CG la- What is the responsibility of the executive branch at the national	C.	Tolerance
	level?	d.	Justice
a.	to enforce the laws	u.	OUSTICE
b.	to make sure laws are fair	11 5530620	a – Frederick Douglass wrote about the issues he had
C.	to create laws		ry in his newspaper. What does this show?
d.	to provide laws for people to follow	a.	Tolerance
		b.	Freedom of Expression
4	SS3CG la- Who creates laws at the national level?	р. С.	Respect for authority
a.	president	d.	Courage
b.	House of Representatives	U.	Courage
C.	Congress	10 00000	. Non Not and Date we worked for the generative
d.	Supreme Court		a – Mary McLeod Bethune worked for the acceptance
			Americans. What word best describes this?
5	SS3CG la- Who decides if laws are fair at the national level?	a.	Liberty
a.	Presidential veto power	b.	Independence
b.	Senate	C.	Diligence
C.	Supreme Court	d.	Tolerance
d.	Congress		c. Cupan D. Anthony, dedicated han life to appealing
			a – Susan B. Anthony dedicated her life to speaking
6	SS3CG la- How are checks and balances used between the president and	•	nts she believed in. Which character trait did this show?
	Congress?	a.	Freedom of conscience and expression
a.	The executive branch cannot be checked.	b.	Diligence
b.	The governor can veto the president.	C.	Respect for authority
C.	The Supreme Court can override Congress.	d.	Liberty
d.	The president can veto a law sent by Congress.	14 SS3CG20	a – When Cesar Chavez was creating the United Farm
			ssociation, he needed lots of help from others. Which
7.	SS3CG la- What could be a job of the mayor?		trait did this show?
a.	city ordinances	a.	Tolerance
b.	State highways	b.	Cooperation
C.	armed forces	C.	Freedom of Conscience
d.	driver's license	d.	Cooperation
8	SS3CG la - Why is there a need for separation of powers?	15. SS3CG2	a -Which two historical figures showed leadership by
a.	So the president can have the most power and lead	being presid	dent?
	the armed forces	a.	Thurgood Marshall and Franklin D. Roosevelt
b.	So the Supreme Court justices can serve a life term	b.	Lyndon B Johnson and Frederick Douglass
C.	So that no one branch or level can have all of the power	C.	Paul Revere and Eleanor Roosevelt
γd.	So that Congress can veto the president	d.	Franklin D. Roosevelt and Lyndon B. Johnson

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	SS3E I- Which is a natural resource?	9 .S.S.3F	3 – What is a good?
a	a. Car	a.	Things people do
b	o. Cook	b.	The relationship between producers and consumers
С	c. Knife	C.	The people that make goods
d	h. Tree	d.	Things people make
		01.	
2	2 SS3E - Which is an example of entrepreneurship?	10 5531	E3- What does the United States use for currency?
a	a. A restaurant owner	a.	Segregation
b	o. Water	b.	Silver
С	s. Saw	C.	Euro
d	a. Factory	d.	Dollar
3	3 SS3E I- Which is an example of a capital resource?	II SS3E	2 - What is the one choice that taxes do not pay for?
a	n. Soil	a.	Fire protection
b	o. Waitress	b.	Teachers
С		C.	Military
d	d. Business Owner	d.	Haircut
4	- SS3EI- Which is an example of a human resource?	12 SS3E	E2- What is an example of a service that the
a		govern	ment provides?
b	57	a.	Grocery store
С		b.	Farmer's Market
d	il. Car	C.	Schools
		d.	Farm
1	5 SS3E2- Governments provide goods and services. How are these		
1	provided?	13 SS3E	E2 - Which is an example of a service that the government
a	_		provides?
		a.	Schools
b		b.	Roads
С	c. Trade	C.	Police Protection
6	SC2E2. The United States huns oil from another equation. What is this	d.	Libraries
	5 SS3E3- The United States buys oil from another country. What is this a symbol of?		72 . Which is an evanable of intendemondance?
a			E3 - Which is an example of interdependence?
b	- ·	a. b.	A person buying carrots from the grocery store. A person opening their own store.
c			A person opening ineli own siore. A person taking a shower.
d		c. d.	A person going for a jog.
		U.	A person going for a jog.
7	7. SS3E3- What is a service?	15. SS3	E3 -A new gaming system is released. It is very expensive.
a	_	What w	vould this mean?
b		a.	Many people could purchase this.
c		b.	Few people could purchase this.
d		C.	No one wants to purchase it.
0		d.	Interdependence
8	3 SS3E3 - What is true about services?		
a	a. Services are things that are made and bought.		
b			
	consumers.		
, c	c. Services can be touched or held.		
Vd	l. Services cannot be touched or held.		

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<u>Geographic Understandings-SS3G2</u>



a.

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b.

- I SS3G2- A is the location of Cesar Chavez's boycott.
- a. New Mexico
- b. Arizona
- c. California
- d. Texas

2 SS3G2- B is the location of a school started for African Americans.

- a. Plano, Texas
- b. Daytona Beach, Florida
- c. Adams, Massachusetts
- d. Topeka, Kansas

3 SS3G2- C is the location of where both Franklin

- and Eleanor Roosevelt grew up.
- a. Maryland
- b. New York
- c. Arizona
- d. Delaware

4 SS3G2- D is the location of where Lyndon B. Johnson taught poor Mexican Americans. Why?

- a. Texas is near the capital.
- b. Mexico is near New York.
- c. Texas borders Mexico.
- d. It is the Rio Grande.

5 SS3G2- E was the home of which two historical figures.

- Franklin D. Roosevelt and Frederick Douglass
- Lyndon B. John and Cesar Chavez
- Mary McLeod Bethune and Susan B. Anthony
- c. Paul Revere and Susan B. Anthony

6 SS3G2- The star on the map is the location of:

- a. The US capital where Thurgood Marshall worked.
- b. The Mississippi River delta
- c. Mary McLeod Bethune's school
- d. Paul Revere's home

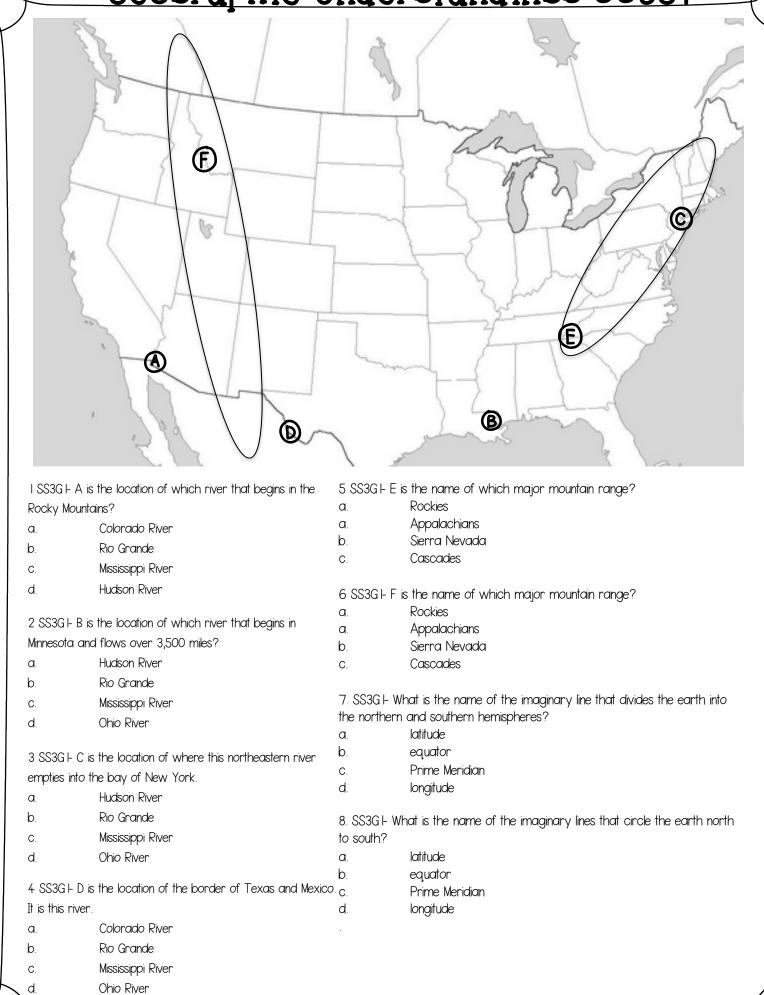
7. SS3G2- Which historical figure lived closest to the Colorado River?

- a. Susan B. Anthony
- b. Cesar Chavez
 - c. Mary McLeod Bethune
 - d. Paul Revere

8 SS3G2 - What is true about where Frederick Douglass grew up?

- a. Boston was a slave state.
- b. Texas was a free state.
- c. Maryland was a slave state.
- d. Florida was owned by the Spanish.

Geographic Understandings-SS3G



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