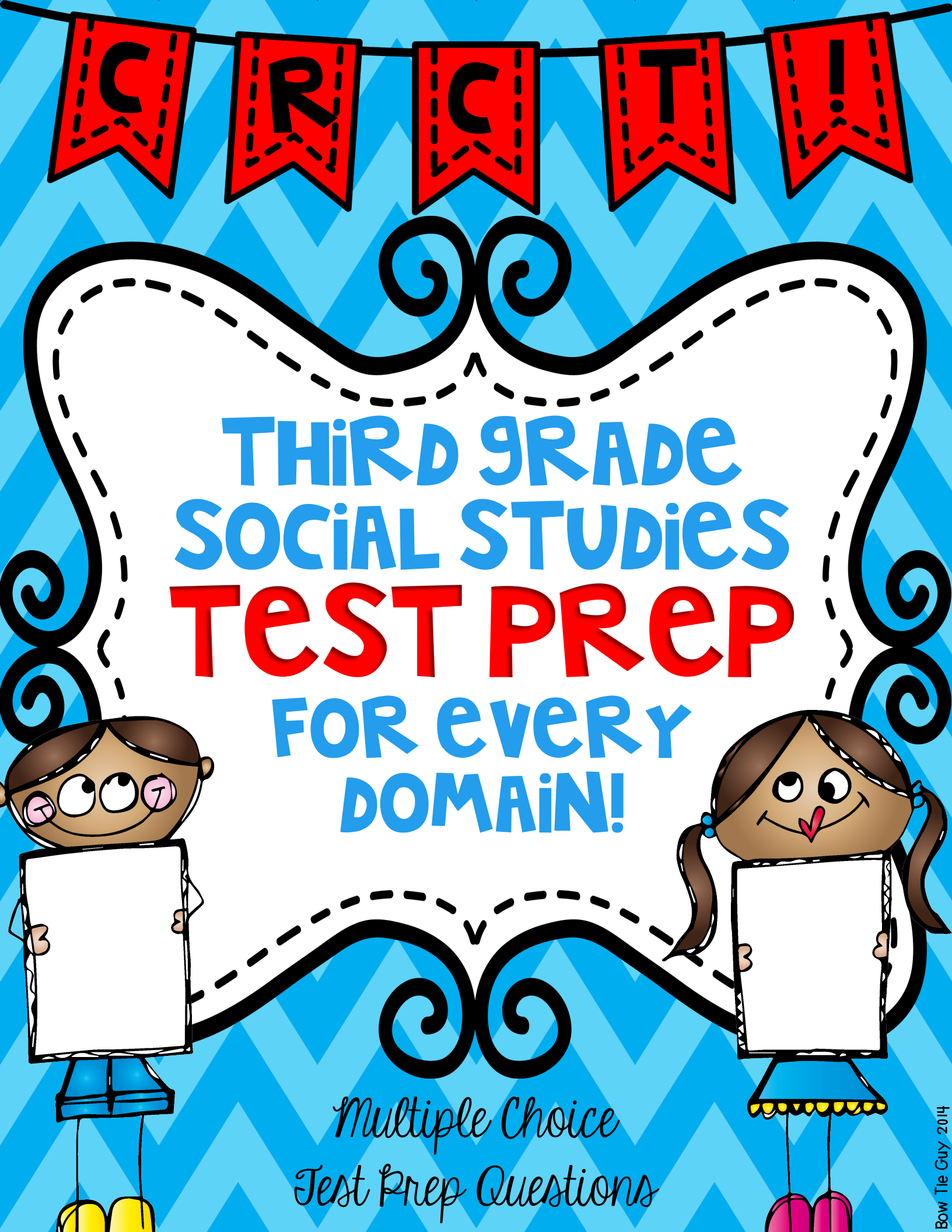
CRCT!
THIRD GRADE
SOCIAL STUDIES
TEST PREP
FOR EVERY
DOMAIN!
Multiple Choice
Test Prep Questions
Bow Tie Guy 2014

A NOTE FROM THE SELLER:

We are excited as we prepare for the upcoming third grade CRCT. My students asked for a way to be able to see what they need to study for next week. They asked, and I delivered-and thought I would share with you! I have studied the specific standard, content descriptors from the state website, and the content weights while creating this. I plan to use the actual answer document from the state website for the students to get familiar with. You could choose to give this one at a time as you review or give them all at once. An updated copy with adjusted numbers, along with an answer key will be added later. I just wanted to get the product out as soon as possible. Hope you enjoy!

.

Questions or comments? Email me at bowtieguy24@gmail.com

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The Roots of our Democracy

1 SS3H1- Where did democracy begin first?

a. Athens, Georgia
b. Atlanta, Georgia
c. Athens, Greece
d. Washington D.C., United States

2 SS3H1- What did people in Athens want?

a. a king
b. representative democracy
c. direct democracy
d. women voters

3 SS3H1b- Which sentence explains Athens' s idea for choosing leaders?

a. The citizens wanted to govern themselves.
b. Slaves could not vote.
c. Citizens in the United States vote for other citizens to represent them in the government.
d. Every citizen cannot vote on every issue.

4 SS3H1- What does the word democracy mean?

a. no power
b. some power
c. one person has power
d. people power

5 SS3H1c- Which sentence describes direct democracy?

a. A direct democracy allows citizens to vote.
b. Citizens represent people in government.
c. You cannot have a felony.
d. Washington D.C., United States

6 SS3H1c- Which sentence describes a representative democracy?

a. People in Athens would vote on every issue and leaders.
b. Citizens vote on all issue and leaders directly.
c. Citizens represent people in government.
d. A direct democracy allows citizens to vote.

7. SS3H1c- Where could you have found a direct democracy?

a. Washington D.C., United States
b. Athens, Greece
c. Athens, Georgia
d. London, England

8 SS3H1c - Where can you find a representative democracy?

a. United States
b. Athens, Greece long ago
c. North Korea
d. China

9 SS3H1c - Which word describes democracy in Ancient Greece?

a. people
b. direct
c. power
d. represent

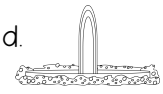
10 SS3H1c - Which word describes democracy in America?

a. direct
b. people
c. power
d. Both b and c

11 SS3H1a - Which of the following is an influence of architecture from ancient Greece?

a. elaborate doors
b. detailed doric, ionic, and corinthian columns
c. decorated windows, doors, and floors
d. artistically designed ceilings

12 SS3H1a - Which of the following is NOT an example of Greek architecture?

a.
b.
c.
d. 

13 SS3H1a - What is one thing that the ancient Olympic games and the current games have in common?

a. democracy
b. columns
c. women are not allowed
d. peace is promoted

14 SS3H1b - Why did people in Ancient Greece think it was important to choose their own leaders?

a. It is good to have a monarchy.
b. People should be allowed to have a say in how their community is run.
c. Dictators keep communities debt free.
d. Having a democracy allows government to have the power.

15. SS3H1a – The Parthenon in Greece and the US Supreme Court building have what in common?

a. Archeology
b. Architecture
c. Both were sports arenas.
d. Both were designed to honor gods.

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Historical Figures

1 SS3H2a- Which person expanded the rights and freedoms of Americans at the time of the American Revolution?

a. Franklin D. Roosevelt
b. Thurgood Marshall
c. Paul Revere
d. Frederick Douglass

2 SS3H2a- Which person worked diligently to improve the education system of all Americans, specifically African Americans in the south?

a. Susan B. Anthony
b. Mary McLeod Bethune
c. Eleanor Roosevelt
d. Lyndon B. Johnson

3 SS3H2a- How did Thurgood Marshall work to expand the rights of Americans in the 1960s?

a. women's rights
b. slaves' rights
c. civil rights
d. workers' rights

4 SS3H2a- Which of the following BEST describes Frederick Douglass?

a. abolitionist
b. suffragette
c. slave owner
d. newspaper writer

5 SS3H2a- Which of the following was Eleanor Roosevelt a part of?

a. National Youth Association
b. Seneca Falls Convention
c. United States Suffrage Movement
d. United Nations Human Rights Committee

6 SS3H2a- What did Lyndon B. Johnson describe the United States as?

a. Great Depression
b. Great Society
c. Abolitionist Society
d. United Farm Workers Association

7. SS3H2a- Which word best relates to Susan B. Anthony?

a. Human rights
b. Civil rights
c. Suffrage
d. Slavery

8 SS3H2b - Which of these was Franklin D. Roosevelt's greatest obstacles?

a. World War I
b. Polio
c. Great Society
d. Poverty

9 SS3H2b - Which of these words would Cesar Chavez have used?

a. civil rights
b. Brown vs. Board of Education
c. boycott
d. Voter's Rights Act

10 SS3H2b - Which historical figure was arrested for voting?

a. Frederick Douglass
b. Susan B. Anthony
c. Mary McLeod Bethune
d. Thurgood Marshall

11 SS3H2b - Which of the following is an obstacle that Mary McLeod Bethune faced?

a. being poor and African American
b. being woman and a slave
c. being African American and a slave
d. being diligent and honest

12 SS3H2b - Why did Paul Revere want independence from England?

a. He did not think taxes were fair.
b. He loved England.
c. He did not like the president.
d. He wanted to support the King of England.

13 SS3H2b - Why did Frederick Douglass escape slavery and move to the north?

a. Voting was illegal in the south.
b. Citizens were not respected.
c. Slavery was illegal in the north.
d. The pay was better in the north.

14 SS3H2b - What helped Franklin D. Roosevelt and the country overcome the Great Depression?

a. The Great Society
b. The New Deal
c. Brown vs. Board of Education
d. The Declaration of Human Rights

15. Which of the following was Eleanor Roosevelt a part of?

a. The United States Voter's Rights Act
b. The Women's Rights Movement
c. The United Nations
d. The Civil Rights Act of 1964

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Government/Civics

1 SS3CG1a- Who creates laws at the state level?

a. Congress
b. Governor
c. State Supreme Court
d. General Assembly

2 SS3CG1a- Who is the head of the executive branch at the local level?

a. Governor
b. City Commissioners
c. Mayor
d. President

3 SS3CG1a- What is the responsibility of the executive branch at the national level?

a. to enforce the laws
b. to make sure laws are fair
c. to create laws
d. to provide laws for people to follow

4 SS3CG1a- Who creates laws at the national level?

a. president
b. House of Representatives
c. Congress
d. Supreme Court

5 SS3CG1a- Who decides if laws are fair at the national level?

a. Presidential veto power
b. Senate
c. Supreme Court
d. Congress

6 SS3CG1a- How are checks and balances used between the president and Congress?

a. The executive branch cannot be checked.
b. The governor can veto the president.
c. The Supreme Court can override Congress.
d. The president can veto a law sent by Congress.

7. SS3CG1a- What could be a job of the mayor?

a. city ordinances
b. State highways
c. armed forces
d. driver's license

8 SS3CG1a - Why is there a need for separation of powers?

a. So the president can have the most power and lead the armed forces
b. So the Supreme Court justices can serve a life term
c. So that no one branch or level can have all of the power
d. So that Congress can veto the president

9 SS3CG2a - Paul Revere was stopped by the British before he could warn that the British were coming?

a. Cooperation
b. Respect for authority
c. Tolerance
d. Diligence

10 SS3CG2a – Mary McLeod Bethune worked with members of the community to raise money for her school. Which character trait does that show?

a. Cooperation
b. Freedom of Conscience and Expression
c. Tolerance
d. Justice

11 SS3CG2a – Frederick Douglass wrote about the issues he had with slavery in his newspaper. What does this show?

a. Tolerance
b. Freedom of Expression
c. Respect for authority
d. Courage

12 SS3CG2a – Mary McLeod Bethune worked for the acceptance of African Americans. What word best describes this?

a. Liberty
b. Independence
c. Diligence
d. Tolerance

13 SS3CG2a – Susan B. Anthony dedicated her life to speaking for the rights she believed in. Which character trait did this show?

a. Freedom of conscience and expression
b. Diligence
c. Respect for authority
d. Liberty

14 SS3CG2a – When Cesar Chavez was creating the United Farm Worker's Association, he needed lots of help from others. Which character trait did this show?

a. Tolerance
b. Cooperation
c. Freedom of Conscience
d. Cooperation

15. SS3CG2a -Which two historical figures showed leadership by being president?

a. Thurgood Marshall and Franklin D. Roosevelt
b. Lyndon B Johnson and Frederick Douglass
c. Paul Revere and Eleanor Roosevelt
d. Franklin D. Roosevelt and Lyndon B. Johnson

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Economics

1 SS3E1- Which is a natural resource?

a. Car
b. Cook
c. Knife
d. Tree

2 SS3E1- Which is an example of entrepreneurship?

a. A restaurant owner
b. Water
c. Saw
d. Factory

3 SS3E1- Which is an example of a capital resource?

a. Soil
b. Waitress
c. Computer
d. Business Owner

4 SS3E1- Which is an example of a human resource?

a. a person mowing the grass
b. the owner of a gym
c. a bread slicer
d. Car

5 SS3E2- Governments provide goods and services. How are these provided?

a. Human resources
a. Taxes
b. Interdependence
c. Trade

6 SS3E3- The United States buys oil from another country. What is this a symbol of?

a. Intrastate-dependence
b. Tolerance
c. Democracy
d. Trade

7. SS3E3- What is a service?

a. Things people make
b. Car
c. relationship between producers and consumers
d. Jobs or skills people do for money

8 SS3E3 - What is true about services?

a. Services are things that are made and bought.
b. Services are the relationships between producers and consumers.
c. Services can be touched or held.
d. Services cannot be touched or held.

9 SS3E3 – What is a good?

a. Things people do
b. The relationship between producers and consumers
c. The people that make goods
d. Things people make

10 SS3E3– What does the United States use for currency?

a. Segregation
b. Silver
c. Euro
d. Dollar

11 SS3E2 – What is the one choice that taxes do not pay for?

a. Fire protection
b. Teachers
c. Military
d. Haircut

12 SS3E2– What is an example of a service that the government provides?

a. Grocery store
b. Farmer's Market
c. Schools
d. Farm

13 SS3E2 – Which is an example of a service that the government provides?

a. Schools
b. Roads
c. Police Protection
d. Libraries

14 SS3E3 – Which is an example of interdependence?

a. A person buying carrots from the grocery store.
b. A person opening their own store.
c. A person taking a shower.
d. A person going for a jog.

15. SS3E3 –A new gaming system is released. It is very expensive. What would this mean?

a. Many people could purchase this.
b. Few people could purchase this.
c. No one wants to purchase it.
d. Interdependence

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Geographic Understandings-SS3G2

1 SS3G2- A is the location of Cesar Chavez's boycott.

a. New Mexico
b. Arizona
c. California
d. Texas

2 SS3G2- B is the location of a school started for African Americans.

a. Plano, Texas
b. Daytona Beach, Florida
c. Adams, Massachusetts
d. Topeka, Kansas

3 SS3G2- C is the location of where both Franklin and Eleanor Roosevelt grew up.

a. Maryland
b. New York
c. Arizona
d. Delaware

4 SS3G2- D is the location of where Lyndon B. Johnson taught poor Mexican Americans. Why?

a. Texas is near the capital.
b. Mexico is near New York.
c. Texas borders Mexico.
d. It is the Rio Grande.

5 SS3G2- E was the home of which two historical figures.

a. Franklin D. Roosevelt and Frederick Douglass
a. Lyndon B. John and Cesar Chavez
b. Mary McLeod Bethune and Susan B. Anthony
c. Paul Revere and Susan B. Anthony

6 SS3G2- The star on the map is the location of:

a. The US capital where Thurgood Marshall worked.
b. The Mississippi River delta
c. Mary McLeod Bethune's school
d. Paul Revere's home

7. SS3G2- Which historical figure lived closest to the Colorado River?

a. Susan B. Anthony
b. Cesar Chavez
c. Mary McLeod Bethune
d. Paul Revere

8 SS3G2 - What is true about where Frederick Douglass grew up?

a. Boston was a slave state.
b. Texas was a free state.
c. Maryland was a slave state.
d. Florida was owned by the Spanish.

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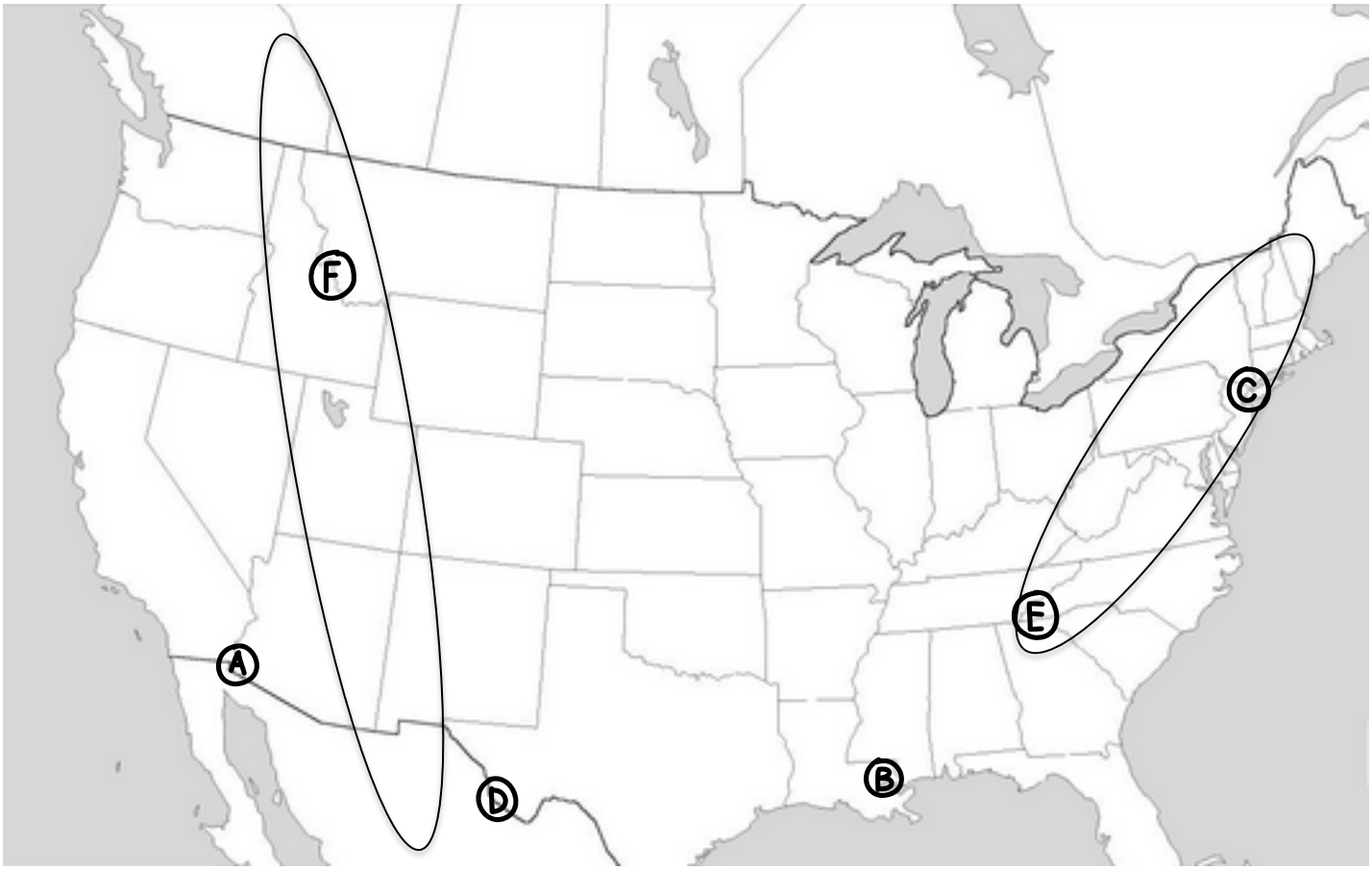
Geographic Understandings-SS3G1



1 SS3G1- A is the location of which river that begins in the Rocky Mountains?

a. Colorado River
b. Rio Grande
c. Mississippi River
d. Hudson River

2 SS3G1- B is the location of which river that begins in Minnesota and flows over 3,500 miles?

a. Hudson River
b. Rio Grande
c. Mississippi River
d. Ohio River

3 SS3G1- C is the location of where this northeastern river empties into the bay of New York.

a. Hudson River
b. Rio Grande
c. Mississippi River
d. Ohio River

4 SS3G1- D is the location of the border of Texas and Mexico. It is this river.

a. Colorado River
b. Rio Grande
c. Mississippi River
d. Ohio River

5 SS3G1- E is the name of which major mountain range?

a. Rockies
a. Appalachians
b. Sierra Nevada
c. Cascades

6 SS3G1- F is the name of which major mountain range?

a. Rockies
a. Appalachians
b. Sierra Nevada
c. Cascades

7. SS3G1- What is the name of the imaginary line that divides the earth into the northern and southern hemispheres?

a. latitude
b. equator
c. Prime Meridian
d. longitude

8. SS3G1- What is the name of the imaginary lines that circle the earth north to south?

a. latitude
b. equator
c. Prime Meridian
d. longitude

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Name: _____

The Roots of Democracy

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Government/Civics

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Name: _____

The Roots of Democracy

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the area I need to study most:

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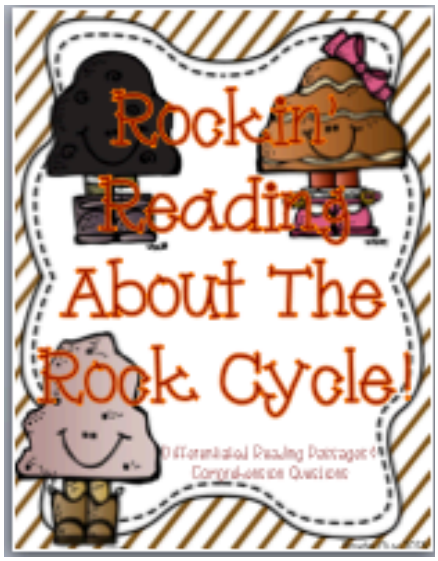

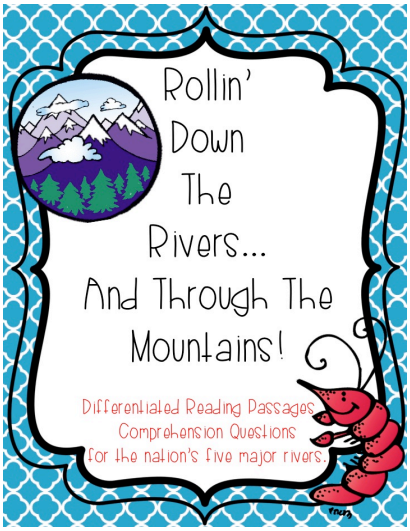

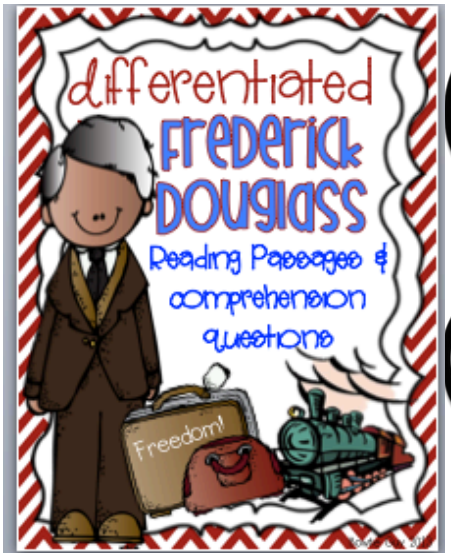

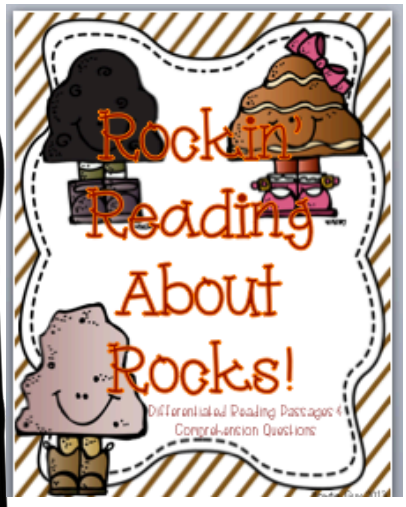

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